

## EMERGENCY DEPARTMENT SKILLS COMPETENCY CHECKLIST Registered Nurse (RN)

Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Total years of Emergency nursing experience:** \_\_\_\_\_

**Please rate your Skill Level:**

**0** – No Experience. Theory Only.

**1** – Limited competency / proficiency.  
Supervision Required.

**2** – Acceptable competency / proficiency.

**3** – Competent / proficient. Performed frequently and independently during the past 2 years.

SKILL	0	1	2	3
<b>I. CARE OF PATIENTS:</b>				
Actue MI				
Aneurysm (Abdominal Aortic & Cerebral)				
Angina				
Cardiac arrest				
CHF				
Myocarditis				
Aspriation				
COPD				
Hemopneumothorax				
Laryngospasm				
Pneumonia				
Pneumothorax				
Pulmonary edema				
Pulmonary embolism				
Hemopneumothorax				
Tension pneumothorax				
Skull fracture				
Closed head injury				
Acute CVA / TIA				
DTs				
Overdose				
Recreational Drug Overdose				
Encephalitis				
Meningitis				
Neuromuscular				
Seizures				
Status Asthmaticus				
Spinal cord injuries				
Open fractures				
Closed fractures				
Casts				
GI bleed				
Abdominal trauma				
Bowel obstruction				
Hepatitis				
UTI				
Diabetic ketoacidosis				
Diabetic coma				
Hyperthyroidism				
Hypothyroidism				
Penetrating eye injury				
Chemical exposure				
Nose bleed				
Near drowning				

SKILL	0	1	2	3
<b>I. CARE OF PATIENTS (contd):</b>				
Hypothermia				
Heat Stroke / Exhaustion				
Migraine Headache				
Syncope				
Acute Renal Failure				
Chronic Renal Failure				
Renal Calculi / Kidney Stones				
<b>TRAUMA CARE</b>				
Anaphylactic shock				
Cardiogenic shock				
Hypovolemic shock				
Neurogenic shock				
Septic shock				
Human bites				
Animal bites				
Venomous bites				
Antivenom administration				
Burn rule of nines				
First degree burns				
Second degree burns				
Third degree burns				
Calculation of BSA				
Electrocutions				
Gunshot wounds				
Stab wounds				
Hazardous material exposure / reporting				
Radiation Exposure / reporting				
Traumatic amputation				
Poison ingestion				
Poison index				
Trauma Center Experience				
Level I				
Level II				
Level III				
Champion Trauma score				
Application of MAST suit				
<b>II. ASSESSMENTS &amp; PROCEDURES:</b>				
ED Triage				
Disaster Triage				
Suture tray set up				
Assist w/ Suture/Staple & Removal				
Steri Strip Application				
Isolation procedures				
Interpretation of Critical Lab Values				

SKILL	0	1	2	3
<b>II. ASSESSMENTS &amp; PROCEDURES (contd):</b>				
Insertion of Adult IVs				
Set up / Assist with Central Line Insertion				
Set up / Assist with Arterial Line Insertion				
Conscious Sedation				
COBRA Criteria / Transferring Patients				
Administration of Blood / Blood Products				
<b>CARDIOVASCULAR</b>				
Assess heart sounds				
Cardiac monitoring				
Arrhythmia Interpretation				
Obtaining 12-Lead EKG				
Cardiopulmonary Arrest / CPR				
Cardioversion				
Defibrillation				
Assist with insertion of Pacemaker				
Trans thoracic Pacemaker				
CVP set up				
Interpretation of CVP readings				
Set up / Assist with insertion of Swan Ganz				
Interpretation of Swan Ganz readings				
Thrombolytic Therapy (MI & CVA)				
<b>RESPIRATORY</b>				
Assess breath sounds				
Thoracentesis / Paracentesis – assist with				
Chest Tube & drainage system				
Set up				
Assist with insertion				
Care and maintenance				
Troubleshooting				
Intubation – assist with				
Extubation – assist with				
Pulse Oxymetry				
Emergency Tracheostomy – assist with				
Obtain Arterial Blood Gases				
Radial artery				
Femoral artery				
From arterial line (A-line)				
Interpretation of blood gases				
Oxygen therapy administration				
Ambu bag				
Bag & mask				
BiPAP				
Face mask				
Nasal cannula				
Trach collar				
Nebulizer set up / Administration				
Oropharyngeal suctioning				
Nasotracheal suctioning				
Endotracheal suctioning				
Tracheostomy suctioning				
<b>ENDOCRINOLOGY</b>				
Signs & symptoms of diabetic coma (DKA)				
Signs & symptoms of insulin reaction				
Blood glucose monitoring				
Thyroid crisis				
<b>GASTROINTESTINAL</b>				
Assessing abdominal / bowel sounds				

SKILL	0	1	2	3
<b>II. ASSESSMENTS &amp; PROCEDURES (contd):</b>				
<b>GASTROINTESTINAL contd</b>				
Abdominal Pain				
Appendicitis				
Cholecystitis				
Gastritis				
GI Bleed				
Esophageal Varices				
Abdominal wounds				
Bowel obstruction				
Acute pancreatitis				
Hernia				
Insertion of NG tube				
Insertion of Ewald tube				
Gastric lavage				
Placement of nasogastric tube				
<b>RENAL / GU</b>				
Assess fluid balance				
Interpretation of BUN & creatinine				
Insertion of straight & indwelling cath				
Urine specimen collection				
Interpretation of electrolytes				
<b>NEUROLOGICAL</b>				
Glasgow coma scale				
Reflex / motor scale				
Visual or communication deficits				
Assist with lumbar puncture				
Increased ICP monitoring / observation				
Increased ICP management				
Intracranial pressure monitoring				
Neuro signs				
C-Spine precautions				
Application of cervical collars				
Seizure precautions				
<b>EENT</b>				
Ear Irrigations				
Eye Irrigations				
Nasal Packing				
Removal of nasal foreign body				
Remove contact lenses				
Visual acuity assessment				
Eye patch application				
Fluorescein / Woods lamp				
Use of Morgan Lens Irrigation				
Epiglottitis				
<b>ORTHOPEDIC</b>				
Assess extremity circulation				
Set up / assist cast application				
Set up / assist OCL Splinting				
Closed fracture reductions – assist with				
Dislocation reductions – assist with				
Orthopedic appliance application				
Orthopedic appliance patient teaching				
Set up Steinman Pin / K-wires insertion				
Use of support devices (cane, sling, etc.)				
<b>OBSTETRICS / GYNECOLOGY</b>				
Pelvic exam / obtain cultures – assist with				
Doppler Fetal Heart Tones (FHT)				

SKILL	0	1	2	3
<b>II. ASSESSMENTS &amp; PROCEDURES (contd):</b>				
<b>OBSTETRICS / GYNECOLOGY contd</b>				
Emergency delivery				
Hemorrhage				
Ectopic pregnancy				
Spontaneous abortion				
Preeclampsia / eclampsia				
Placenta previa				
Aburptio placenta				
Precipitous delivery				
Premature labor				
Communicable diseases				
<b>PEDIATRICS</b>				
Pediatric assessment				
Consent for treatment of a minor				
Poison ingestion / overdose				
Near drowning				
Suspected abuse / reporting				
Status asthmaticus				
Epilepsy				
Medication dosage calculation				
Lab value interpretation				
Pediatric arrest / resuscitation				
Epiglottitis				
Insertion of pediatric IVs				
<b>PSYCHIATRIC</b>				
Alcohol overdose				
Drug overdose				
ETOH withdrawal / Delirium Tremens				
Suicidal patients / precautions				
Crisis intervention				
Restraints				
Maintaining patient rights				
Emergency 72 hour hold procedures (5150)				
<b>SEXUAL ASSAULT / DOMESTIC VIOLENCE</b>				
Rape Kit				
Domestic Violence Reporting				

SKILL	0	1	2	3
<b>III. MEDICATIONS</b>				
Adenosine				
Adrenalin				
Aminophylline				
Antiemetics				
Antispasmodic				
Atropine				
Bretylium				
Cardizem				
Decadron				
Dextrose				
Digoxin				
Dilantin				
Dobutamine / Dobutrex				
Dopamine				
Epinephrine				
Heparin				
Insulin				
Ipecac				
Isuprel				
Lasix				
Lidocaine				
Mannitol				
Narcan				
Nipride				
Nitroglycerine / Tridil				
Paralytic Agents				
Phenobarbital				
Procainamide				
Romazicon				
Sodium Bicarbonate				
Solu-Medrol				
Terbutaline				
Thrombolytics				
Verapamil				

Do you speak any other language(s) besides English? Yes / No If YES, please list other language(s): \_\_\_\_\_

Are you familiar with computer charting? Yes / No If YES, what system(s) have you used: \_\_\_\_\_

Comments: \_\_\_\_\_

I hereby certify that all information I have provided to RNS Incorporated on this skills checklist is true and accurate. I understand and acknowledge that any misrepresentation or omission may result in disqualification from employment and/or immediate termination.

Nurse Signature: \_\_\_\_\_ Date: \_\_\_\_\_

RNS, Inc. Reviewer Signature: \_\_\_\_\_ Date: \_\_\_\_\_